

WRITING ASSESSMENT

Write your final composition here.

~~File~~ File Upon It!

Although current research suggests that beginning school at a later time would be beneficial because of the different sleep patterns of teenagers, I do not agree. The conclusions of the research may be accurate, but the proposed solution is ^{not carefully considered.} ~~not carefully considered.~~ Beginning the school day at a later time would be virtually ineffective on the grade of teenagers. If the current school hours were changed, ~~it~~ it would cause more harm than good because it would disrupt our current sleep patterns and we would get the same amount, if not less sleep.

Changing our sleep patterns and routines would be a bad effect of changing the schedule of schools. If we were disrupted in our habits of so many years, we would be unable to concentrate in our new, later school environment. When the school lets out for summer break and I fall into my natural sleeping patterns - midnight to seven-thirty in the morning - I may be more rested, but if something changes my habits by even thirty minutes, I cannot focus. Changing what has worked for so long to a new untried system would be so detrimental to my grades that I don't even want to think about it.

If the school changed its hours, students would still only get the same amount of sleep at best, and I seriously doubt that we ~~we~~ would get even that. Pushing school later would

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push sports and other extracurriculars later, and after that, there is the homework demon to vanquish. That puts a teen going to bed around midnight on most nights, and ~~Heaven~~ ~~Heaven~~ help the student who wants to ~~to~~ have a hobby or who has extra homework! That ~~z~~ makes it two o'clock in the morning ~~at best~~ at the most optimistic, and, frankly, all this talk of changing schedules makes me tired at the thought.

Obviously, who ever ~~can~~ came up with the idea did not take basic teen psychology in to the equation. While it might be beneficial to some teens, it would not be for the greater good to change the schedule. It ~~forces~~ a great increase in in-class napping! So, to use a term I heard once in a song, fie upon this idea! Fie upon it, fie!

Score Point: 6

This response reflects an outstanding degree of proficiency in persuasive writing skills. The writer voices a strong opinion in opposition to changing the school schedule. Key ideas are specific, well developed, and clearly illustrated (a new schedule would disrupt sleeping patterns, it would be detrimental to students' grades, and students would not get any extra sleep). The response exhibits superior syntactic variety and facility in the use of language (there is the homework demon to vanquish, heaven help the student who wants to have a hobby, and fie upon it, fie). In addition, the response is complete and unified with a strong persuasive tone sustained throughout.